

### Fall 2007 Grades 03-08 - NECAP Tests

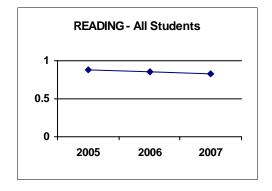
Students in 2006-2007

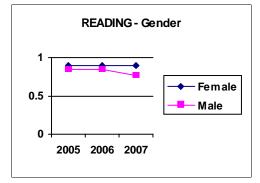
# **Disaggregated Reading Results**

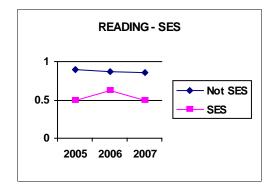
**School:** Shelburne Community School **District:** 

State: Vermont PSID: PS264

		School		District	State			
	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1		
All Students								
All Students	518	23% 60% 13% 4%			39338	17% 53% 19% 11%		
Primary Race/Ethnicity								
American Indian or Alaskan Native	0	0% 0% 0% 0%			88	2% 39% 28% 31%		
Asian	11	18% 64% 9% 9%			599	28% 52% 14% 6%		
Black or African American	++	++ ++ ++ ++			650	9% 42% 24% 26%		
Native Hawaiian or Pacific Islander	++	++ ++ ++ ++			40	10% 72% 18% 0%		
White (non-Hispanic)	496	23% 61% 12% 3%			37340	17% 53% 19% 11%		
No Primary Race/Ethnicity	++	++ ++ ++ ++			621	13% 49% 23% 15%		
Gender								
Male	269	16% 61% 17% 5%			20116	12% 53% 22% 14%		
Female	249	31% 59% 8% 2%			19222	22% 53% 17% 8%		
LEP Status								
Currently receiving LEP services	13	8% 62% 31% 0%			921	12% 46% 21% 21%		
LEP All Other Students	505	23% 60% 12% 4%			38447	17% 53% 19% 11%		
IEP								
Students with an IEP	45	0% 22% 47% 31%			4805	1% 19% 32% 48%		
IEP All Other Students	473	25% 64% 10% 1%			34533	19% 57% 17% 6%		
SES								
<b>Economically Disadvantaged Students</b>	28	11% 39% 36% 14%			12336	8% 45% 27% 20%		
SES All Other Students	490	24% 62% 11% 3%			27032	21% 56% 16% 7%		







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



# Fall 2007 Grades 03-08- NECAP Tests

Students in 2006-2007

**DEPARTMENT OF EDUCATION** 

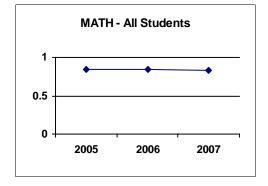
**School:** Shelburne Community School

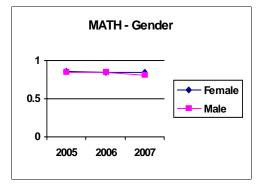
District:

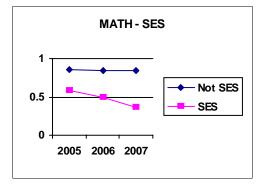
State: Vermont PSID: PS264

Disaggregat	ted	Math	Results

		School		District	State				
	Tested	Level 4 Level 3 Level 2 Lev	rel 1 Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1			
All Students									
All Students	517	35% 48% 10%	8%		39347	19% 44% 19% 18%			
Primary Race/Ethnicity									
American Indian or Alaskan Native	0	0% 0% 0% 0	0%		87	3% 34% 24% 38%			
Asian	11	45% 45% 9%	0%		608	32% 44% 13% 11%			
Black or African American	++	++ ++ ++	++		651	6% 31% 23% 41%			
Native Hawaiian or Pacific Islander	++	++ ++ ++	++		40	12% 57% 18% 12%			
White (non-Hispanic)	495	35% 48% 10%	7%		37340	19% 44% 19% 17%			
No Primary Race/Ethnicity	++	++ ++ ++	++		622	12% 38% 23% 28%			
Gender									
Male	268	38% 43% 11%	7%		20129	20% 43% 19% 18%			
Female	249	31% 53% 8%	8%		19219	18% 45% 19% 17%			
LEP Status									
Currently receiving LEP services	13	23% 46% 23%	8%		929	15% 37% 19% 29%			
LEP All Other Students	504	35% 48% 9%	8%		38448	19% 44% 19% 18%			
IEP									
Students with an IEP	44	2% 18% 30% 50	0%		4805	2% 16% 22% 60%			
IEP All Other Students	473	38% 51% 8%	4%		34543	21% 48% 19% 12%			
SES									
<b>Economically Disadvantaged Students</b>	28	7% 29% 32% 32	2%		12336	8% 37% 25% 30%			
SES All Other Students	489	36% 49% 8% (	6%		27042	24% 47% 17% 12%			







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### Fall 2007 Grades 03-08- NECAP Tests

Students in 2006-2007

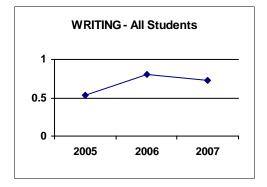
# **Disaggregated Writing Results**

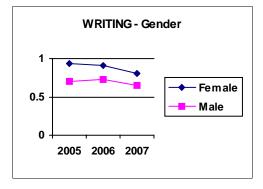
**School:** Shelburne Community School

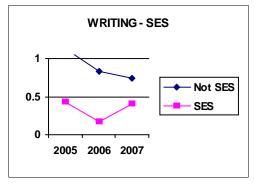
District:

State: Vermont PSID: PS264

All Students All All All All All Students All Students All		School					District	State				
All Students		Tested	Level 4 Leve	3 Level 2	Level 1	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4	Level 3	Level 2	Level 1
American Indian or Alaskan Native Asian  Asian  H + H + H + H + H + H + H + H + H + H		185	24% 49	% 21%	7%			13403	13%	35%	32%	20%
Asian	Primary Race/Ethnicity											
Black or African American	American Indian or Alaskan Native	0	0% 0	% 0%	0%			40	0%	28%	25%	48%
Native Hawaiian or Pacific Islander  0 0% 0% 0% 0% 0% 0%  White (non-Hispanic) ++ ++ ++ ++ ++ ++ ++ ++ ++ ++ ++ ++ ++	Asian	++	++ +	+ ++	++			211	27%	38%	25%	10%
White (non-Hispanic)       ++       ++       ++       ++       ++       ++       ++ <td< td=""><td>Black or African American</td><td>++</td><td>++ +</td><td>+ ++</td><td>++</td><td></td><td></td><td>198</td><td>7%</td><td>28%</td><td>32%</td><td>33%</td></td<>	Black or African American	++	++ +	+ ++	++			198	7%	28%	32%	33%
No Primary Race/Ethnicity	Native Hawaiian or Pacific Islander	0	0% 0	% 0%	0%			11	9%	27%	64%	0%
Gender         Male         96         19% 46% 25% 10%         6848         8% 29% 35% 28%           Female         89         29% 52% 16% 3%         36555         18% 40% 29% 12%           LEP Status         Currently receiving LEP services         ++	White (non-Hispanic)	++	++ +	+ ++	++			12744	13%	35%	32%	20%
Male       96       19% 46% 25% 10%       6848       8% 29% 35% 28%         Female       89       29% 52% 16% 3%       6555       18% 40% 29% 12%         LEP Status       Currently receiving LEP services       ++       ++       ++       ++       ++       ++       12% 34% 29% 25%         LEP All Other Students       ++       ++       ++       ++       ++       ++       ++       ++       13140       13% 35% 32% 20%         IEP       Students with an IEP       14       0% 0% 43% 57%       1740       1% 6% 28% 65%       18% 40% 29% 25%	No Primary Race/Ethnicity	++	++ +	+ ++	++			199	9%	28%	38%	26%
Female 89 29% 52% 16% 3% 6555 18% 40% 29% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	Gender											
LEP Status Currently receiving LEP services LEP All Other Students H+ ++ ++ ++ ++  Students with an IEP Students with an IEP IEP All Other Students 171 26% 53% 19% 3%  SES Economically Disadvantaged Students H+ ++ ++ ++ ++  3979 6% 24% 37% 33%	Male	96	19% 46	% 25%	10%			6848	8%	29%	35%	28%
Currently receiving LEP services       ++ <td>Female</td> <td>89</td> <td>29% 52</td> <td>% 16%</td> <td>3%</td> <td></td> <td></td> <td>6555</td> <td>18%</td> <td>40%</td> <td>29%</td> <td>12%</td>	Female	89	29% 52	% 16%	3%			6555	18%	40%	29%	12%
LEP All Other Students       ++       ++       ++       ++       ++       ++        20%         IEP       Students with an IEP       14       0%       0%       43%       57%       1740       1%       6%       28%       65%         IEP All Other Students       171       26%       53%       19%       3%       11674       15%       39%       33%       13%         SES       Economically Disadvantaged Students       ++       ++       ++       ++       ++       ++       ++       ++       ++       ++       3979       6%       24%       37%       33%	LEP Status											
IEP       14       0%       0%       43%       57%       1740       1%       6%       28%       65%         IEP All Other Students       171       26%       53%       19%       3%       11674       15%       39%       33%       13%         SES       Economically Disadvantaged Students       ++       ++       ++       ++       ++       ++       ++       ++       3979       6%       24%       37%       33%	Currently receiving LEP services	++	++ +	+ ++	++			274	12%	34%	29%	25%
Students with an IEP       14       0%       0%       43%       57%       1740       1%       6%       28%       65%         IEP All Other Students       171       26%       53%       19%       3%       11674       15%       39%       33%       13%         SES         Economically Disadvantaged Students       ++       ++       ++       ++       ++       ++       ++       3979       6%       24%       37%       33%	LEP All Other Students	++	++ +	+ ++	++			13140	13%	35%	32%	20%
IEP All Other Students       171       26% 53% 19% 3%       11674       15% 39% 33% 13%         SES       Economically Disadvantaged Students       ++       ++       ++       ++       ++       ++       3979       6% 24% 37% 33%	IEP											
SES  Economically Disadvantaged Students ++ ++ ++ ++ ++ ++ ++ ++ 3979 6% 24% 37% 33%	Students with an IEP	14	0% 0	% 43%	57%			1740	1%	6%	28%	65%
Economically Disadvantaged Students ++ ++ ++ ++ ++ ++   3979   6% 24% 37% 33%	IEP All Other Students	171	26% 53	% 19%	3%			11674	15%	39%	33%	13%
	SES											
SES All Other Students ++ ++ ++ ++ ++   9435   16% 39% 30% 15%	<b>Economically Disadvantaged Students</b>	++	++ +	+ ++	++			3979	6%	24%	37%	33%
	SES All Other Students	++	++ +	+ ++	++			9435	16%	39%	30%	15%







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient